Having a qualified work force in today’s business world and the economic system is an important competitive advantage. In this case, the quality of vocational and technical education training of skilled labor is important for competitive environment. In our country as we know, these functions fulfilled by vocational high schools and Vocational Schools. The most important mission of these schools is to train skilled labor force and interim managers. In this respect, the quality of educational services offered in vocational colleges in training of personnel needed is critically important for ensuring development of the country and increasing the level of social welfare. This study was conducted to measure the difference between expected service quality and perceived service quality related to educational services offered to Karamanoğlu Mehmetbey University Vocational School of Social Sciences students. Applied surveys are evaluated by using Servqual measuring technique. By analyzing survey data, it is compared with the expected and perceived performance level that is related to education services, assessment and suggestions are included in the conclusion section.

**Keywords:** Servqual Method, Service Quality, Education, Vocational School